

Sixth Grade Summer Reading for the 2022-2023 School Year

All students in the middle school must read the required fiction text, one fiction text of your choice from the list and the required non-fiction texts.

In order to improve student comprehension and retention of the material, we highly recommend that minimally students read, mark, and annotate every text that they read. To increase comprehension and retention further, we recommend organizing the important elements of the texts in notes.

Texts

Required fiction: *Stargirl* by Jerry Spinelli

Assignment: Novel assessment upon return to school

Required non-fiction text:

- *Heroes of the Environment: True Stories of People Who Are Helping to Protect Our Planet* by Harriet Rohmer

Assignment: Open-notes assessment (written notes on paper; not notes on the texts) allowed

Your-choice Fiction

- *Auggie and Me* by R. J. Palacio
- *The Seventh Most Important Thing* by Shelley Pearsall
- *The Breadwinner* by Deborah Ellis
- *A Million Shades of Gray* by Cynthia Kadohata
- *The Truth As Told by Mason Buttle* by Leslie Connor

Assignment: Book Talk:) - See the description that follows.

Book Talk Project

Over the summer you are tasked with reading a book of your choice from the required list we provided. As you read, take notes on the main points of the story (ex. Plot, Protagonist, Setting etc.). Record in your notes if you like the book or would you have rather read something else? And why. You need to specifically name things you liked or did not like.

From the information you recorded, you will plan a book talk that will be developed into a slide presentation in class during the first days of school. The next week, you will present your slides. This will be your time to share!

Step 1: Choose a book from the list, read it, and take notes

Step 2: Plan your slide presentation. On ten separate pieces of paper that are stapled together, write out the contents of each slide exactly as you will type it in class. You do not need to provide graphics yet.

DON'T FORGET to proofread your writing for capitalization, usage, punctuation, and spelling AND write your name on it.

Step 3: Turn in your plan to the teacher on the first day of school.

You must have your presentation completely planned out on paper for the first week of school because you will be given only one class period to create your Google Slides presentation before the official day of presentations. If you are not able to complete it during class time, it will become homework.

Below are the requirements for your book talk presentation.

Google Slides presentation:

- You must have at least 10 slides that include:
 - Title (with author and a picture of the book) slide
 - Setting Slide
 - Protagonist and Antagonist Slide
 - Conflict Slide
 - Brief summary of book (without giving away the ending) slide
 - Important Passage #1 Slide
 - Important Passage #2 Slide
 - Favorite Character Slide

- Rating/Recommendation Slide
- Why You Chose the Book Slide

Seventh Grade Summer Reading - 2022-2023 School Year

All students in the middle school must read the required fiction text, one fiction text of your choice from the list and the required non-fiction text.

In order to improve student comprehension and retention of the material, we highly recommend that minimally students read, mark, and annotate every text that they read. To increase comprehension and retention further, we recommend organizing the important elements of the texts in notes.

Texts

Required fiction: *The One and Only Ivan* by Katherine Applegate

Assignment: Novel assessment upon return to school

Required non-fiction:

- *Chasing Lincoln's Killer* by James L. Swanson
- Assignment: Open-notes assessment (written notes on paper allowed; not notes in the text)

Your-choice Fiction

- *The Call of the Wild* by Jack London
- *The Final Season* by Tim Green
- *The Last Cuentista* by Donna Barba Hiquera
- *Healer of the Water Monster* by Brian Young
- *The Cay* by Theodore Taylor

Assignment: Book Talk:) - See the description that follows.

Book Talk Project

Over the summer you are tasked with reading a book of your choice from the required list we provided. As you read, take notes on the main points of the story (ex. Plot, Protagonist, Setting etc.). Record in your notes if you like the book or would you have rather read something else? And why. You need to specifically name things you liked or did not like.

From the information you recorded, you will plan a book talk that will be developed into a slide presentation in class during the first days of school. The next week, you will present your slides. This will be your time to share!

Step 1: Choose a book from the list, read it, and take notes

Step 2: Plan your slide presentation. On ten separate pieces of paper that are stapled together, write out the contents of each slide exactly as you will type it in class. You do not need to provide graphics yet.

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Step 3: Turn in your plan to the teacher on the first day of school.

You must have your presentation completely planned out on paper for the first week of school because you will be given only one class period to create your Google Slides presentation before the official day of presentations. If you are not able to complete it during class time, it will become homework.

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 - Important Passage #1 Slide

- Important Passage #2 Slide
- Favorite Character Slide
- Rating/Recommendation Slide
- Why You Chose the Book Slide

Eighth Grade Summer Reading for the 2022-2023 School Year

All students in the middle school must read the required fiction text, one fiction text of your choice from the list and the required non-fiction text.

In order to improve student comprehension and retention of the material, we highly recommend that minimally students read, mark, and annotate every text that they read. To increase comprehension and retention further, we recommend organizing the important elements of the texts in notes.

Texts

Required fiction: *The Five People You Meet In Heaven* by Mitch Albom

Assignment: Novel assessment upon return to school

Required non-fiction: *I Am Malala (Young Readers Edition)* by Malala Yousafzai and Patricia McCormick

Assignment:

1. Read, mark, and annotate the book as you read.
2. This book is nonfiction that is written like fiction, in other words, there is exposition, rising action, climax, falling action, and resolution.
3. Below are five questions about *I Am Malala*. **Answer short response question (a). Then answer ONE of the other four short response questions. Your response should be a well-developed answer written in paragraph form.**

Please type your response on 8.5"x11" paper using black, 12-point Arial or Times New Roman font. Your name should be typed at the top of the paper. Also, save your work to a file/doc in case it needs to be submitted electronically.

- (a) How does Malala live out the following proverb and work as a change agent for social justice? Use specific examples from the text to support your reasons.

Proverbs 31:8-9: Open your mouth to speak on behalf of those in need.

[Background on Catholic social teaching: The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities-to one another, to our families, and to the larger society...Some of the rights include the right to bodily integrity and the means necessary for proper development of life: including food, clothing, shelter, medical care, rest, and social services. (St. John XXIII, Peace on Earth [Pacem in Terris...] no. 11]

- (b) Malala is named for the Malalai, the Pashtun heroine who was an inspiration to her people for her courage. How does Malala live up to her name? Find specific passages (at least two) from the book that best illustrate Malala's courage.
- (c) Contrast the ways (at least two) boys/men and girls/women are treated in Pakistan.
- (d) Malala uses the "SHOW do not tell" strategy when describing characters throughout the book. Find examples of characterization (at least two) using SHOW do not tell. What does the reader learn about Malala's friends and family through the SHOW do not tell strategy?
- (e) Malala values education and takes pride in being an excellent student. Some American students take education for granted. What might Malala say to these students? WHY would she say such things? What from her experiences influenced her?

Your-choice Fiction

- *Full Tilt* by Neal Shusterman
- *Orphan Train Girl* by Christina Baker Kline
- *Red, White and Whole* by Rajani LaRocca
- *Our Wayward Fate* by Gloria Chao
- *Monster* by Walter Dean Myers

Assignment: Book Talk:) - See the description that follows.

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- Important Passage #1 Slide
- Important Passage #2 Slide
- Favorite Character Slide
- Rating/Recommendation Slide
- Why You Chose the Book Slide