

Music

	<u>Skills & Learning Objectives</u>	<u>Content</u>	<u>BSS Difference</u>
Early Childhood: PS - K	<p>National Standards:</p> <p>Singing, alone and with others. a varied repertoire of music.</p> <p>Performing on instruments, alone and with others a varied repertoire of music.</p> <ul style="list-style-type: none"> ● Rules of the classroom ● Matching Pitch ● Movement ● Steady Beat ● Tempo 	<p>Songs:</p> <ul style="list-style-type: none"> ● <i>Sing Hello,</i> ● <i>This Is Music Day,</i> ● <i>Washing Hands.</i> <p>Various Fall Songs and Halloween songs</p> <p>rhythm instruments</p>	<p>Sacred songs</p> <p>All children are taught within a Christian context.</p>
	<p>National Standards:</p> <p>Singing alone and with others a varied repertoire of music.</p> <p>Understanding music in relation to history and culture.</p> <ul style="list-style-type: none"> ● Blending of Voices ● Good stage behavior 	<p>Christmas concert songs</p>	<p>Christmas music emphasizing the birth of Jesus</p>
	<p>National Standards:</p>	<p>Seasonal selections -</p>	<p>Within the context of the</p>

	<p>Singing alone and with others a varied repertoire of music. Performing on instruments, alone and with others, a varied repertoire of music. Improvising melodies, variations and accompaniments.</p> <ul style="list-style-type: none"> ● Tempo ● Beat ● Good vocal techniques ● Movement with music ● Quarter notes, half notes and rests. 	<ul style="list-style-type: none"> ● <i>Snowy Flakes, Playing in the Snow,</i> ● <i>Snow, Snow Snow</i> ● <i>Snowy Flakes</i> ● <i>What Did You Do?</i> ● <i>Keep Moving</i> ● <i>Stand Up Sit Down</i> ● <i>Bingo</i> ● <i>The Ants Go Marching</i> ● <i>BSS School Song</i> in preparation for the Catholic Schools week ● Valentine's Day songs ● St Patrick's Day songs ● Movement songs ● Rhythm instruments 	<p>music, we learn Christian Values and discuss them as they arise.</p> <p>Spirituals</p> <p>Songs reinforcing Christian stories</p>
	<p>National Standards:</p> <p>Understanding music in relation to history and culture Singing, alone and with others, a varied repertoire of music Performing on instruments, alone and with others, a varied repertoire of music.</p> <ul style="list-style-type: none"> ● Classical Music ● Instrument Families ● Continuing earlier concepts ● Continuing movement and rhythm instrument use 	<ul style="list-style-type: none"> ● <i>My First Classical Book</i> ● Grandparents' Day Music ● End of the Year programs 	<p>Music history is discussed in the context of God's gifts and talents.</p>

<p>Grades 1- 2</p>	<p>National Standards:</p> <p>Singing alone and with others, a varied repertoire of music. Performing on instruments, alone and with others, a varied repertoire of music</p> <ul style="list-style-type: none"> ● Rules of the Classroom ● Tempo ● Steady Beat ● Singing Together and Singing Alone ● Movement in Music 	<p>Various Fall and Halloween Songs:</p> <ul style="list-style-type: none"> ● <i>Grey Squirrel,</i> ● <i>Falling Leaves,</i> ● <i>The Ants Go Marching,</i> ● <i>I've Got An Autumnish Feeling,</i> ● <i>The Ghost of John,</i> ● <i>3 Black Cats,</i> ● <i>Pumpkin Stew</i> ● <i>The Old Gray Cat</i> 	<p>Halloween songs discussed within Christian context</p>
	<p>National Standards:</p> <p>Singing alone and with others, a varied repertoire of music Understanding music in relation to history and culture.</p> <ul style="list-style-type: none"> ● Blending of Voices ● Dynamics ● Vocal Breathing ● Diction ● Good Stage Behavior 	<p>Repertoire for Christmas concert</p>	<p>Concert pieces include at least one Christian Carol</p>
	<p>National Standards:</p>	<p>Winter songs:</p>	<p>BSS Song</p>

	<p>Performing on instruments alone and with others, a varied repertoire of music. Reading and notating music</p> <ul style="list-style-type: none"> ● Tempo ● Beat ● Musical Notation ● Dynamics ● Rhythm 	<ul style="list-style-type: none"> ● <i>Falling Snowflakes,</i> ● <i>Playing in the Snow,</i> ● <i>What Did you Do?</i> <p>Rhythm instruments</p> <p>BSS School Song in preparation for Catholic Schools Week</p>	
	<p>National Standards:</p> <p>Understanding relationships between music, the other arts and disciplines.</p> <ul style="list-style-type: none"> ● Music Time Periods ● Instrument Families ● Dynamics ● Rhythm 	<ul style="list-style-type: none"> ● <i>My First Classical Book</i> ● Valentine's Day songs ● St. Patrick's Day songs 	<p>Musical gifts are presented as gifts from God.</p>
	<p>National Standards:</p> <p>Understanding relationships between music, the other arts and disciplines. Reading and Notating music. Singing, alone and with others, a varied repertoire of music.</p> <ul style="list-style-type: none"> ● Continued music notation ● In second grade, introduction to treble clef note names 	<p>Easter/Spring songs :</p> <ul style="list-style-type: none"> ● <i>Here Comes Peter Cottontail,</i> ● <i>Six Little Ducks.</i> ● <i>In God's Circle of Love</i> ● (for the end of the year mass.) <p>Musical concept story books:</p>	<p>Celebrating Easter</p>

	<ul style="list-style-type: none"> ● Singing alone and in groups ● Instrument Families 	<ul style="list-style-type: none"> ● <i>The Philharmonic Gets Dressed</i> ● <i>Jazz Fly.</i> ● <i>Peter and the Wolf (second grade)</i> ● <i>Grandparent's Day music</i> 	
Grades 3 - 4	<p>National Standards:</p> <p>Singing, alone and together, a varied repertoire of music Reading and notating music understanding music in relation to history and culture</p> <ul style="list-style-type: none"> ● Rules of the classroom ● Expectations ● Singing together ● Matching Pitch ● Steady Beat ● Call and response singing ● Rounds 	<ul style="list-style-type: none"> ● <i>Flea</i> ● <i>Sing Hello</i> ● <i>This is music day</i> ● <i>Fall Songs</i> ● <i>Halloween songs</i> <p>"Lives of the Musicians" book</p> <p><i>Fourth Only:</i></p> <ul style="list-style-type: none"> ● <i>This Land is Your Land by Woody Guthrie</i> ● <i>Dem Bones</i> ● <i>Will the Circle be Unbroken?</i> 	<p>Discussing rules within a Christian context</p> <p>Gifts as given by God</p>
	<p>National Standards:</p> <p>Singing, alone and with other, a varied repertoire of music Evaluating music and music performances</p>	<p>Christmas repertoire for the Christmas Concert.</p>	<p>Christmas concert preparation is done with the Christian meaning of Christmas.</p>

	<p>Improvising melodies, variations and accompaniments</p> <p>Performing on instruments, alone and with others a varied repertoire of music. Understanding relationships between music the other arts and disciplines.</p> <ul style="list-style-type: none"> ● Blending of voices ● Steady Beat ● Stage behavior 		
	<p>National Standards:</p> <p>Reading and notating music Understanding music in relation to history and culture. Improvising melodies, variations, and accompaniments. Performing on instruments, alone and with others a varied repertoire of music</p> <ul style="list-style-type: none"> ● Tempo ● Note Reading ● Dynamics ● Note and Rest Names ● Recorder Technique ● Steady Beat 	<ul style="list-style-type: none"> ● Recorders ● Recorder Karate sheets ● Belts 	<p>Values of hard work, patience and understanding in context of the Christian faith.</p>

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<p>Grades 5 - 6</p>	<p>National Standards:</p> <p>Singing, alone and with others, a varied repertoire of music. Listening to, analyzing, and describing music. Evaluating music and music performances. Understanding music in relation to history and culture.</p> <ul style="list-style-type: none"> ● Rules and Expectations ● Listening ● Learning to Critique Music ● Melody ● Pitch ● Rhythm ● Song Share ● rounds ● call/response 	<p>Songs:</p> <ul style="list-style-type: none"> ● <i>Flea</i> ● <i>Now Let Us Sing</i> ● <i>This Land is Your Land</i> ● <i>Dem Bones</i> <p><i>Stereo System</i> <i>Projector</i></p>	<p>Discussing music and expectations in general is within the context of the Christian community.</p>
	<p>National Standards:</p> <p>Singing, alone and with others, a varied repertoire of music. Listening to, analyzing, and describing music.</p>	<p>Preparation of class songs for the Christmas concert.</p>	<p>Christmas is presented in relation to Christianity.</p>

	<p>Evaluating music and music performances. Understanding music in relation to history and culture.</p> <ul style="list-style-type: none"> • Blending of voices • Stage presence 		
	<p>National Standards:</p> <p>Listening to, Analysing, and describing music. Evaluating music and music performances. Reading and notating music. Understanding relationships between music, the other arts and disciplines. Understanding music in relation to history and culture.</p> <p>Fifth grade- Opera vs. Oratorio vs. Musical Theatre</p> <p>Sixth Grade- THE LANGUAGE OF MUSIC note names</p> <ul style="list-style-type: none"> • note values • rest names • rest values • staff • clefs 	<p>Opera recordings-</p> <ul style="list-style-type: none"> • <i>Magic Flute</i> • <i>Ballad of Baby Doe</i> • <i>Julius Ceasar</i> • Oratorio recordings- • <i>Messiah</i> <p>Oratorio Recordings-</p> <ul style="list-style-type: none"> • <i>Gloria</i> • <i>Mass in C</i> • Musical Theatre recordings- • <i>Sound of Music</i> • <i>Godspell</i> • <i>Annie</i> • <i>West Side Story</i> • Video projector <p>Notation</p>	<p>Oratorio is discussed in its' relation to the history of the church. Gifts of God as shown in different genres of music.</p>

	<ul style="list-style-type: none"> • time signature • dynamics 		
	<p>National Standards:</p> <p>Reading and notating music. Understanding music in relation to history and culture. Composing and arranging music within specific guidelines. Listening to, analyzing, and describing music.</p> <p>Fifth Grade: Rhythm Tournament-</p> <ul style="list-style-type: none"> • note names • note values • rest names • rest values • dynamics • tempo markings <p>Sixth Grade:</p> <ul style="list-style-type: none"> • Independent research projects on favorite popular music artist. presentations • introduction to <i>Garage Band</i> <p>Square Dancing</p>	<p>Rhythm tournament</p> <p>iPads for music research and <i>Garage Band</i>.</p> <p>Recordings for square dancing</p>	<p>Understanding music as a gift from God.</p>

<p>Grades 7 - 8</p>	<p>National Standards:</p> <p>Improvising melodies, variations and accompaniments. Listening to and analyzing, and describing music. Understanding music in relation to history and culture. Composing and arranging music within specific guidelines.</p> <p>Rules and Expectations “Song Share” Rhythm name games-</p> <ul style="list-style-type: none"> ● tempo ● beat <p>Introduction to <i>GARAGE BAND</i></p>	<p>iPads</p>	<p>Christian language is required in all compositions and in songs that are brought in for sharing.</p>
	<p>National Standards:</p> <p>Understanding music in relation to history and culture. Listening to, analyzing, and describing music. Evaluating music and music performances.</p> <ul style="list-style-type: none"> ● Blending of voices ● STREAM connections 	<p>iPads</p> <p>STREAM materials as needed</p> <p>Music for the Christmas concert</p> <p>Christmas Carol Trivia Game</p>	<p>Concert music is from sacred repertoire. STREAM projects as related to Christian faith.</p>

	<ul style="list-style-type: none"> • Continued sharing of compositions “Song Share” • Christmas carol research project 		
	<p>National Standards:</p> <p>Listening to, analyzing, and describing music. Evaluating music and music performances. Understanding music in relation to history and culture.</p> <p>Jazz Unit - Grade 7 Catholic Music History - Grade 8</p> <ul style="list-style-type: none"> • scat • improvisation • swing • blues • dixieland • big band • smooth <ul style="list-style-type: none"> • chant • monophonic vs, polyphonic • Pope Gregory I • Plainsong 	<p>IPADS</p>	<p>Catholic music history is offered. Jazz, as part of creation is presented in relationship to God’s gifts.</p>

	<p>National Standards: Understanding music in relation to history and culture. Listening to, analyzing, and describing music. Evaluating music and music performances.</p> <p>Music of the Civil Rights Era (7th) History of Rock and Roll (8th) Square Dancing</p> <ul style="list-style-type: none">● protest songs● spirituals and their influence● Bill Haley and the Comets● Elvis Presley● Rolling Stones●● Beatles● Guns and Roses		<p>How Christianity plays a huge part in music history.</p>
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